

**AUTHOR:**

Aya Khalil and Bayan Lahham

**ILLUSTRATOR:**

Olivia Aserr

Salem and Baba take a ride through the car wash and see colors mixing together.

**Ages:** 2 to 5 years

**ATOS Reading Level:**  
n/a

**Lexile:** n/a

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# A Party of Colors

**What is the effect of mixing colors together?**

**What is STEAM?** Learning through Science, Technology, Engineering, the Arts, and Mathematics. Through STEAM, children problem solve, innovate, create, and collaborate.

**STEAM Topics in This Book:** sequence, colors, cause and effect

## Activities To Do Together:

From *A Party of Colors*, children learn that colors can be mixed together to create a different color. As children experiment with mixing colors, they build creative skills to support their expression of learning in multiple content areas. In the book, children also learn that sequence can be important for processes such as the steps in a car wash. This supports computational thinking.

Before reading the book:

- Think about a familiar activity, such as getting ready for the day. Ask your child what steps they take to complete the activity. What do you do first? Second? Third?
- With your child, look for items inside and outside that are different colors. Talk about your favorite colors. Discuss how the colors are similar and different from one another.

While reading the book:

- On page 4, Salem sees what happens first in the car wash. Ask your child to predict what may occur second and third.
- Salem sees many colors in the car wash. Ask your child what colors they could mix to create orange, green, or purple.

When you have finished reading the book:

- The car wash contains actions in a particular order. This is called a sequence. Ask your child, "What is the sequence of an activity you enjoy?" Encourage your child to draw pictures of the actions on a piece of paper in a logical sequence.
- How do objects get dirty? How do you think Baba's car got dirty?

**Conversations During Daily Routines with Toddlers:**

1. Pet care time - How might a dog get muddy? If a dog's fur is muddy, what might you do?
2. Driving time - Discuss the steps you take before traveling in a vehicle. What do you do first? Next? Last?
3. Park time - What happens after you climb up the ladder of a slide?
4. Bath time - What do you do when you wash your hair? What do you use? What do you do first? Next? Last?

**Questions for STEAM Thinking:**

1. Salem watches as the car wash cleans the car. How would you clean a familiar object inside or outside your home? What materials would you need?
2. Salem sees colors mix to create a new color. What color is created when you mix red and yellow? What about yellow and blue? Red and blue?
3. What happened when soap was added to the water in the car wash? How did the water change?
4. What caused Salem to close his window when the car wash started? What would have been the effect if he left it open?

**Early Math Project Resources:**

Visit [Party of Colors](https://countplayexplore.org/book/party-of-colors) (countplayexplore.org/book/party-of-colors) to find activities and related California Learning Foundations, Mathematics Standards, and/or Next Generation Science Standards for this book.



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**Vocabulary**

**STEAM words found in the story:** colors, fifth, first, forward, fourth, mix, second, sixth, third

**Related STEAM words:** diagram, ordinal, primary colors, routine, sequence

**Words to build reading**

**comprehension:** brush, foam, glass, rinsing, soap, tires

**Spanish Title:** *Una fiesta de colores / A Party of Colors* (Bilingual Spanish / English edition)

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**Related Books:** *The Very Hungry Caterpillar* by Eric Carle; *The Napping House* by Don Wood and Audrey Wood

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