



# Host a HOW TO BE A LION Storytime!

## Before Starting the Story

Hold up a copy of *How to Be a Lion* and ask the audience what they know about lions. Are they friendly? Or are they mean? Show them Leonard—the lion on the cover—and ask if he looks like a friendly lion or a mean lion.

## As You Read

Be sure to read the story slowly to give the audience time to take in the colorful art on each page.

As you read the “Crunch, crunch, CHOMP!” lines that start on page 5, chomp at the audience in front of you like a lion would. Throw in a roar or a quack whenever it feels appropriate to bring Leonard and Marianne to life.

Also, consider wearing the headband provided as you read to transform yourself into a lion!

## End the Storytime

Read the line on the back cover to your listeners: “You don’t have to ROAR to be heard.”

Ask the audience what Leonard means by this. Did he stand up to the other lions by roaring or with soft-spoken words? After hearing Leonard’s story, do they think there’s only one way to be a lion? How about a person—is there only one way to be a person? Or can everyone be different?

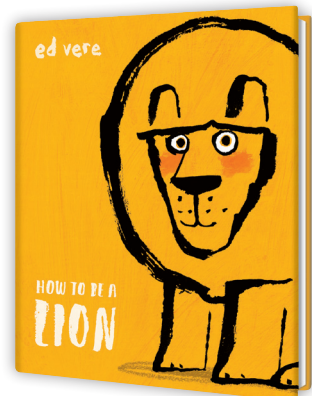
When you’re done, invite your storytime listeners to complete the activities in this brochure!



# WHAT KIND OF LION WOULD YOU BE?



Color in the **YOU** version of a lion!



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# CONNECT THE SOUND TO THE ANIMAL

Draw a line to match the sound to the animal that makes it!

**Baaa**

**Oink**

**Meow**

**Ribbet**

**Quack**

**Gobble**

**Neigh**

**Roar**

**Cat**

**Duck**

**Frog**

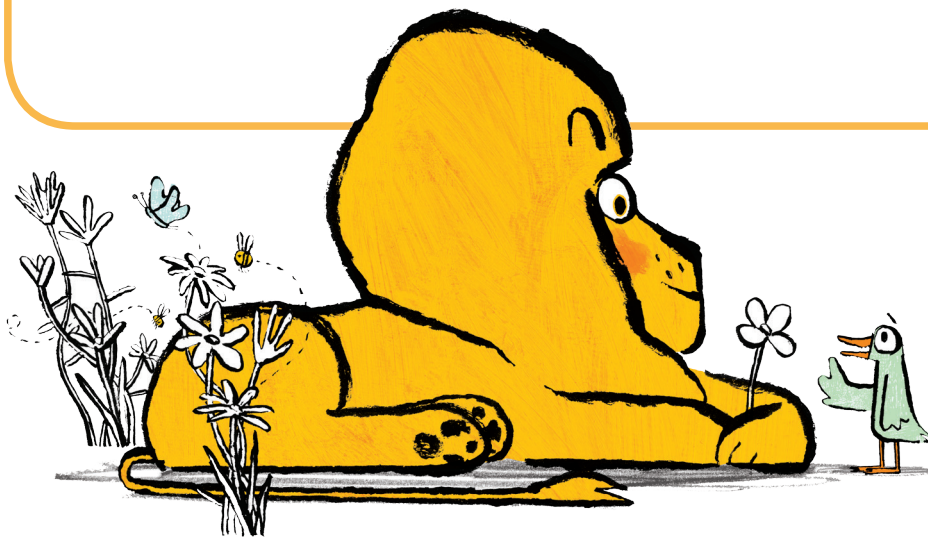
**Horse**

**Pig**

**Lion**

**Turkey**

**Sheep**



# DUCK, DUCK, LION

Every lion's favorite game!



## Rules:

- Have everyone sit cross-legged on the floor in a circle, facing each other.
- Choose one person to be “it.” Instruct them to walk around the circle, tapping everyone’s head one at a time, saying either “duck” or “lion” with each tap.
- When they do say “lion,” “it” will have to run around the circle, and the “lion” will get up and chase after them. Whoever is chosen as the lion should be encouraged to make lion roars as they give chase! The other kids should be encouraged to make duck quacks as their friends run around them!
- If “it” makes it around the circle and gets back to the lion’s spot without being caught, the lion now becomes “it.”
- If the lion catches “it” before then, “it” is “it” again and another round starts.



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