

# The True History of Lyndie B. Hawkins

Written by Gail Shepherd

Puffin Books

978-0-14-751561-2 | Trade Paperback

304 pages | \$8.99 | Lexile: 700L



## LESSON FOCUS

Claim, evidence, evaluation

## OVERVIEW & PURPOSE

Arguments are developed through critical thinking and use of logical evidence. Students will use a claim made by Lyndie B. Hawkins in the prologue of the book and provide the evidence Lyndie uses for her claim. Additionally, they will use their critical thinking skills to determine if they agree or disagree with the claim.

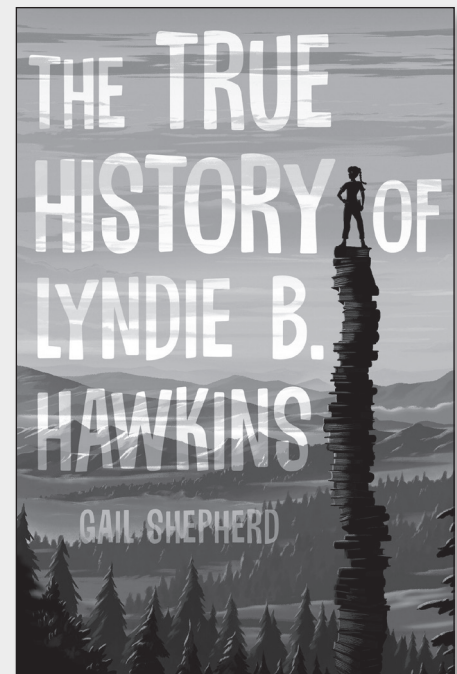
## LEARNING TARGETS

1. Students will evaluate a claim.
2. Students will determine evidence for a given claim.
3. Students will decide if they agree or disagree with the claim and evidence.

## MATERIALS NEEDED

1. *The True History of Lyndie B. Hawkins* by Gail Shepherd
2. Claim Evidence Analysis chart

## Lesson Plan *for* Marvelous Middle Grade Reads



## SUMMARY

Lyndie B. Hawkins' knowledge of her family is full of holes: What happened to Daddy in Vietnam? Why did he lose his job? Why did they have to move in with her grandparents? Grandma Lady's number one rule is Keep Quiet About Family Business. But when Daddy goes missing, Lyndie faces a difficult choice: follow Lady's rule and do nothing — which doesn't help her father — or say something and split her family right down the middle.

## ACTIVITY DESCRIPTION

- Step 1:** Before you begin reading, take a quick poll of students.  
Do they agree or disagree with the claim: Lying can be honorable.
- Step 2:** Read the prologue from *The True Story of Lyndie B. Hawkins* aloud with students.
- Step 3:** Distribute the Claim Evidence Analysis chart.
- Step 4:** Work together to restate the claim Lyndie makes about lying.
- Step 5:** Have students work with partners to determine what Lyndie establishes as evidence for her claim.
- Step 6:** Finally, students will determine if they agree or disagree with Lyndie.

## CLAIM | EVIDENCE | EVALUATION

CLAIM: LYING CAN BE HONORABLE.
EVIDENCE 1:
EVIDENCE 1:
EVIDENCE 1:
DO YOU AGREE OR DISAGREE WITH THE CLAIM?

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Marvelous  
MIDDLE GRADE READS